**SYLLABUS**

**for educational program “6B03104 International relations”**

**on PYaI 2208Professional foreign language (English)**

**2022-202і3academic year fall semester**

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| **Discipline’s code** | **Discipline’s title** | **Independent work of students (IWS)** | **No. of hours per week** | | | | | **Number of credits** | **Independent work of student with teacher (IWST)** |
| **Lectures (L)** | **Practical training (PT)** | | **Laboratory (Lab)** | |
| **PPT 2208** | Practice of text translation | 98 | 0 | 45 | | 0 | | 5 | 7 |
| **Academic course information** | | | | | | | | | |
| **Form of education** | **Type of course** | **Types of lectures** | | | **Types of practical training** | | **Number ofIWS** | | **Form of final control** |
| Online | Basic course of elective component,  Practical course | - | | | discussion,  problem-solving | | 6 | | Moodle test |
| Lecturer | Karipbayeva Gulnar Alipbayevna | | | | | |  | | |
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| **Academic presentation of the course** |

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| **Aim of course** | **Expected Learning Outcomes (LO)**  As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**  (for each LO at least 2 indicators) |
| to develop students' ability to apply lexical and grammatical structures in their professional area. | 1. To understand basic terminology and abbreviations, structure of texts, titles, and explain main idea and themes of authentic texts related to professional activities; | 1.1 understands professional terminology and abbreviations structure of texts;  1.2 explains the main idea and themes of authentic texts related to professional activities; |
| 2. To interpret professional texts including articles, international documents; | 2.1interpret professional texts using basic terminology;  2.2 able to work efficiently with international documents; |
| 3. To apply skills and abilities to recognize basic professional terms and academic grammar structures in authentic texts; | 3.1applies skills and abilities to recognize basic professional terms in authentic texts;  3.2 able to use academic grammar structures in their speech; |
| 4. To develop skills in all aspects of speech activity: speaking, listening, reading and writing; | 4.1 develops speaking skills using professional terminology and academic grammar in given professional situations;  4.2 develops listening skills to comprehend academic speech;  4.3 develops writing skills necessary for business writing in their professional sphere; |
| 5. To analyze main strategies for working with texts, including using and without dictionaries, and discuss questions about the text, justifying them with arguments and examples. | 5.1 able to analyze main strategies for working with professional texts.  5.2able to discuss questions about the text, justifying them with arguments and examples. |
| **Prerequisites** | Foreign language (English) | |
| **Post requisites** | Professionally-oriented foreign language: part 1 (English) | |
| **Information resources** | 1. Вorisenko I.I., Evtoushenko L.I. English in International Instruments. Moscow, 2015  2. Kubyas L.N., Kudachkina I.V. English for experts in international relations: teaching manual, 2014, 554 p.  3. Cunningham S., Moor P. New Cutting Edge: Upper -Intermediate, Advanced: student’s book, teacher’s book, workbook. - Longman, 2013.  4. Jones, M. Straightforward. Upper-Intermediate: Student’s Book, Workbook / Macmillan, 2013.  5. Clanfield, L. Global: Upper-Intermediate coursebook: textbook / Macmillan, 2013.  6. Yanitskaya. English in diplomacy,2015.  7. Karipbayeva G.A., Makisheva M.K. English for Students of International Relations: educational manual, 100 p., 2020. <https://read.kz/book/show/3213.pdf>  8. Givental I.A. How to say it in English? Moscow, Flinta, Nauka, 2017.  9. The UN official website: <https://www.un.org/en/>  10. TED Talks: <https://www.ted.com>  11. CNN News: <https://edition.cnn.com>  12. BBC News: <https://www.bbc.co.uk>  13. English-Russian Online Dictionary: [www.multitran.com/](http://www.multitran.com/)  14. English-Russian Online Dictionary: <https://www.lingvolive.com/en-us>  15. Collocation Online Dictionary: <http://www.ozdic.com>  16. Oxford Comprehensive Online Dictionary: <https://www.oxfordlearnersdictionaries.com/>  17. Cambridge Comprehensive Online Dictionary: <https://dictionary.cambridge.org>  18. [www.business-english.com](http://www.business-english.com)  19. [www.better-english-test.com](http://www.better-english-test.com) | |

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| **Academic policy of the course in the context of university moral and ethical values** | **Academic Behavior Rules:**  All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule.  You must prepare for each classroom session in advance, according to the schedule below. The task preparation must be completed before the classroom session where the topic is discussed.  ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.  **Academicvalues:**  - Practical trainings/laboratories, IWS should be independent, creative.  - Plagiarism, forgery, cheating at all control stages is unacceptable.  - Students with disabilities can receive counseling via e-mail [a.alipbayeva@gmail.com](mailto:a.alipbayeva@gmail.com) |
| **Evaluation and attestation policy** | **Criteria-basedevaluation:**  assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).  **Summativeevaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task.  Coursefinalgradeiscalculated by the formula: , whereMC – midterm control 1 and 2; МE – midterm exam (midterm); FC – final control (examination).  Grading system is presented below:   |  |  |  |  | | --- | --- | --- | --- | | Grading  by letter system | Digital equivalent | Points (%) | Grading  by traditional system | | А | 4,0 | 95-100 | Excellent | | А- | 3,67 | 90-94 | | В+ | 3,33 | 85-89 | Good | | В | 3,0 | 80-84 | | В- | 2,67 | 75-79 | | С+ | 2,33 | 70-74 | | С | 2,0 | 65-69 | Satisfactory | | С- | 1,67 | 60-64 | | D+ | 1,33 | 55-59 | | D- | 1,0 | 50-54 | | FX | 0,5 | 25-49 | Fail | | F | 0 | 0-24 |   Final points of academic performance and attendance at the end of each week are put down by the teacher in the "Univer" System. |

**CONTENT OF THE DISCIPLINE:**

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| **Week** | **Theme:** | **Amount of hours** | **Maximum scores** |
|  | **Module 1 What is translation?** |  |  |
| **1** | **PT1:Translation. Types of translation.**  **IWS:Grammar: Vocabulary and grammar revision. Word Order**  **3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues.**  **Monographs/** |  |  |
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| **2** | **PT 2: Linguistic Theory of Translation**  **IWSPresent Perfect & Past Simple**  **3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues.**  **Monographs/** |  |  |
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| **3** | **PT-3:Written Translation.**  **IWSGrammar**: **Prepositional Phrases(At, By)**  **3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues.**  **SSW 1:”Current World Affairs”**  **Monographs/** |  |  |
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| **4** | **PT4: Oral Translation.**  **Grammar**: **Prepositional Phrases (For, From, In)**  **3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues.**  **SSW:”The Role and Place of Kazakhstan in the World Community**”  **Monographs/** |  |  |
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| **5** | Some difficulties in translating phraseological units.  **Grammar**: **Prepositional Phrases (For, From, In)**  **3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues.**  **Monographs/** |  |  |
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|  | **Module 2 Types of Translaation** |  |  |
| **6** | **PT 6: Aims and essence of translation.**  **IWS:Grammar: Real and Unreal Conditions.**  **3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues.**  **SSW:”Can the Regional Organizations be the Counterweight to NATO?”**  **Monographs/** |  |  |
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| **7** | **PT: Consecutive translation.**  **IWS:Grammar: Real and Unreal Conditions.**  **3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues.**  **SSW:”Can the Regional Organizations be the Counterweight to NATO?”**  **Monographs/** |  |  |
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| **РК 1** |
| **8** | **PT-8: Simultaneous translation.**  **Grammar: I wish & If only**  **SSW: What do Social Websites cover?**  **Monographs/** |  |  |
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| **9** | **PT: Literary Translation.**  **IWS**: **Grammar: Irregular Verbs (Let, make)**  **3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues.**  **Monographs/** |  |  |
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| **10** | **PT-10:Pragmatic Aspects of Translation.**  **Grammar: Prepositional Phrases (Out of, Off,To)**  **3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues.**  **SSW 2: MIM: Objective or biased?**  **Monographs/** |  |  |
|  | **Module 3 Issues of translation** |  |  |
| **11** | **PT-11: Stylistic issues of Translation.**  **IWS**: **Grammar: Future Perfect, Future Continuous, Irregular Verbs (Lie,Lay)**  **3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues.**  **Monographs/** |  |  |
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| **12** | **PT-12: Usus Concept**  **IWS**: **Grammar: Expressions with “make” and “do”**  3. News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues.  **Monographs/** |  |  |
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| **13** | **PT: Informative Translation**  **Grammar: Reported Speech. (Commands and Positive Sentences.)**  3. News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues  . **Monographs/** |  |  |
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| **14** | **PT-14: Adequacy of Translation.**  **Grammar: Reported Speech.(Questions.)**  3. News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues.  **Monographs/** |  |  |
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| **15** | **PT-15:Adding and Omitting Words.**  **Grammar: Passive Voice.(in all Tense Forms)**  3. News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues.  **SSW 3:”Terrorizm in the world”**  **Monographs/** |  |  |
|  | **РК 2** |  |  |
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[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

Comments:

- Form of L and PT: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)

- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.

- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources, p. 6).

- Tasks for the next week open after each deadline.

- CW assignments are given by the teacher at the beginning of the webinar.]

[С о к р а щ е н и я: ВС – вопросы для самопроверки; ТК – типовые задания; ИЗ – индивидуальные задания; КР – контрольная работа; РК – рубежный контроль.

З а м е ч а н и я:

- Форма проведения Л и PT**:**вебинар в MSTeams/Zoom(презентация видеоматериалов на 10-15 минут, затем его обсуждение/закрепление в виде дискуссии/решения задач/...)

- Форма проведения КР**:** вебинар (по окончании студенты сдают скрины работ старосте, староста высылает их преподавателю) / тест в СДО Moodle.

- Все материалы курса (Л, ВС, ТК, ИЗ и т.п.) см. по ссылке (см. Литература и ресурсы, п. 6).

- После каждого дедлайна открываются задания следующей недели.

- Задания для КР преподаватель выдает в начале вебинара.]

**Dean of International Relations Faculty Zhekenov D.K.**

**Chairman of the Faculty Methodical Bureau Mashimbayeva G.A.**

**Head of Diplomatic Translation Department Seidikenova A.S.**

**Senior Lecturer Karipbayeva G.A.**